C. Diagonal- Lines that are soft, active and dynamic.
2. Line has energy.
A. Dynamic lines are lines that are active with high energy
B. Static lines are passive lines that are inactive and have low energy
3. Line has Weight.
A. Thin lines are light.
B. Thick lines are heavy.
4. Line has emotion.
A. A sharp angular line can be angry or frustrated.
B. A curved or loopy line can be happy.
5. Line quality / Characteristics - The appearance of a line. The look of the line, not its direction. Ex: thin, thick, bold, delicate, short, long, straight, curved, tapered, wavy, etc.
6. Implied line - A line that is not drawn but is created by dots, dashes or the edges of objects.
7. Gesture line - Lines that are drawn quickly that capture the essence and movement of a subject.
8. Contour line - A contour line is a continuous line that is drawn slowly that captures the outline, edges and immediate details of a subject.(Renaissance: Used the term to describe curved lines that showed volume.)
9. Transition line - A line that indicates a change of color, value or pattern.
10. Continuous line - A line created with no breaks.
11. Open line - A continuous line that does not cross or touch itself.

Draw an example of the line.


Assignment: On half a sheet of sketch paper:
Design a line picture using all of the different types of lines.
Tip: Use a line on the right side of the paper and repeat it a different way on the left side of the paper. Example

The drawing: This is the illustration on the bottom of the sketch page.

1. Using a light 4 H pencil, draw the line that are under number one. (Horizontal, Vertical and Diagonal) (If a horizontal line is on the left of the page, put one on the right of the page. (Top? Put one on the bottom.) This will help move the eye around the work.
2. Line energy - Draw a dynamic and a static line.
3. Go through the types of line from 1 through 11 and try to make an example on the drawing.
4. Take markers, colored pencils, pens, and darker pencils to embellish, thicken, trace or change some of the lines that were created.

